2.14 Analysis and Design of Feedback Control Systems
2.140 Analysis and Design of Feedback Control Systems
Sarvey Window: Spring 2012 End of Term | View Current Catalog Entry | Print Report
Report includes Data for
Students: For credit
Subjects: 2.14 Analysis and Design of Feedback Control Systems - Lecture L01
2.140 Analysis and Design of Feedback Control Systems - Lecture L01

Eligible to Respond: 37  Total # of Respondents: 29  Response rate: 78%

INSTRUCTORS

QUALITY OF TEACHING

<table>
<thead>
<tr>
<th>NAME</th>
<th>Stimulated interest</th>
<th>Defined goals</th>
<th>Well-organized presentations</th>
<th>Encouraged role in learning</th>
<th>Encouraged participation</th>
<th>Used good examples</th>
<th>Used media well</th>
<th>Available</th>
<th>Overall rating</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yong, Sze Zheng, Teaching Assistant (LEC)</td>
<td>5.7 (27)</td>
<td>6.1 (26)</td>
<td>6.6 (27)</td>
<td>6.9 (26)</td>
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Yong, Sze Zheng, Teaching Assistant in Lecture L01 - Overall rating: 6.5

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Comments on Teaching:

Student 2187 - Recitation notes were very helpful, examples were great. Material was reinforced in a much clearer manner than in lecture or in the textbook. Great job!

Student 2180 - Greatest TA I have had so far.

Student 1100 - Pretty much taught the class, the actual professor didn’t do anything.

Student 19333 - He was a very good TA. He clearly defined recitation goals and clarified misunderstandings from lecture. His notes were very comprehensive, organized, and understandable with a good use of examples.

Student 12902 - Yong was our only hope in this class. His recitations were well thought out, he put all of his (excellent) material on Stellar. I think his homeworks were fair and helped us learn the subject matter, and his tests were fine except for the first one. But I think he acknowledged it was insanely long and nothing like the homework or lecture, and he wrote more appropriate tests after that.

Student 12185 - Yong’s notes and recitations were essential to getting through this class this semester. However, I think he needs a little more practice writing exams and exams to facilitate learning, not just measure grades! Try not to assume the student knows everything, consider their perspective and think about what they will do if they don’t fully understand. The tests improved as class went on, though. Thanks for your help, Yong!

Student 21920 - Did a great job as TA

Student 13005 - Yong went above and beyond, staying late during office hours and recitations to make sure we understood the material. His presentations were clear, well-prepared and well organized. He had examples prepped ahead of time. The only way I had any idea what was going on in this class was by studying his recitation notes. He was always available to answer questions and tackled difficult topics from multiple angles when I got frustrated. Thank you Yong!

Student 13004 - Best TA ever!

Student 42719 - I appreciate the time spent on helping students outside of class (office hours, recitation, etc.) — recitations were extremely helpful and the typed notes were very clear — write shorter tests!

Student 44902 - Prepared good problems for recitation. Was always prepared for recitation and was always available for office hours and frequently kept office hours for another half an hour to answer more questions. Explained concepts well.